

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by



Department for Education

2019 - 2020

Created by



YOUTH SPORT TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Special recognition of our commitment to schools sports by Schools Games. • Utilised opportunities and events organised by the Local School Sport Cluster and HPSSP to increase participation across all age groups and particularly Pupil Premium and SEND children. • Sports leaders trained, established and taking an active role. • Increased frequency of Weekly Mile initiative. • Successful residential visit for Year 4, 5, 6 children. • All children represented the school at least once in an inter-school competition. • Free sporting afterschool clubs offered 2x week to increase pupil activity. • Increased sports profile in school and the community through Parent Hub. 	<ul style="list-style-type: none"> • Continue to be involved in sporting activities alongside other schools throughout the school year. • Continue to increase participation in all areas of PE – competitions, festivals, extra-curricular clubs and bikeability provision. • Continue to train upcoming Y6 children to be sports leaders at playtime and lunchtimes, this year's leaders were very engaged in the programme making certificates and announcing events to the school to engage more children to join in. • Frequency of Weekly mile has increased to twice per week per class, aim to increase this further to 4x week. • Continue to offer residential visit which encourages an active lifestyle and experience of activities our children may not access otherwise such as climbing. (Further residential visits were organised for our Y2/3 children but could not take place due to the Covid-19 Pandemic) • Continue to offer these opportunities and introduce a personal challenge for children. • Continue to offer this next year and encourage more children to be involved by introducing an active child reward system. • Further increase our sports profile by introducing a dedicated sports page on the website and celebrating sporting achievements on our

<ul style="list-style-type: none"> Encouraged being active through lockdown due to the pandemic by sending out weekly sporting activities linked to the HPSSP. 	<p>Facebook page.</p> <ul style="list-style-type: none"> To continue to send out monthly game activity ideas for parents and carers with tips on how to stay active, linked to theChange4Life programme. In the case of a second lockdown, weekly activities will be signposted for parents, carers and children and a daily active challenge will be set for each class.
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £16640.	Date Updated: 20/7/2020	Percentage of total allocation:
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Provide lunchtime activities to encourage children to be more active and take part in structured physical activity.</p>	<p>Organise lunchtime cover to maximise the time available for the Midday Play Leader to organise and encourage physical activity at lunchtime through positive models for sustained activity and enjoyment.</p> <p>Bikes and scooters have been available for the infants at lunchtime.</p>	<p>Increased participation of structured physical activities at lunchtime.</p>	<p>Continue to maximise the time available for the play leader to be on the playground with the children organising physical activity.</p>
<p>Each class is to participate in the Weekly Mile 2x week</p>	<p>Each class allocated times of the day when they could participate in the mile.</p>	<p>Children are more physically active, fitness levels have improved.</p>	<p>Increase this to 4 x week.</p>
<p>Y6 children trained to be sports crew and organise competitions and events for lunchtime.</p> <p>Train Y5 children to be play leaders.</p>	<p>Y6 children have loved being involved with this, they have organised events, run competitions, made certificates and encouraged our more reluctant children to join in and have fun.</p>	<p>Increased participation in physical and purposeful activities at lunchtime, the children are happier at lunch and behaviour in the afternoon has improved.</p>	<p>Continue to provide training for upcoming Y6 children.</p>

Purchase equipment to allow us to teach and deliver the PE and sport curriculum and provide some playground activity equipment.	Purchase of equipment. See spreadsheet in file for more detail but includes: Tennis balls, footballs, speaker for dance.	£115.	Equipment purchased to enable delivery of the PE and Sport in curriculum time and activities to take place at break times.
Two weekly Afterschool sports clubs are offered to all our children to encourage more engagement with physical activity.	Sports clubs run by qualified sports coaches through CHCS	£6509 (Sports clubs and coaching combined)	Increased participation in physical activity by attending clubs. See register for attendance. Positive feedback from the children with their mental health and wellbeing improving through enjoyment in sport.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Intent		Impact	
Celebration assembly every Friday is used to celebrate any sporting achievements and ensure the children are aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly. Certificates awarded.	none	The profile of sport in school has been raised and the pupils are motivated and encouraged to try new sports by hearing about other children's successes.
PE noticeboard is regularly updated and sporting messages and achievements are shared on Parent Hub to raise the profile of PE and Sport for all visitors and parents/carers to encourage more children to be involved in sporting opportunities at school and in the heart of the local community.	BT to post sporting messages and celebrations on Parent Hub and in newsletters. To regularly update the school noticeboard and to begin to use Facebook to celebrate achievements and promote events in school.	none	As above to raise the profile of sport in school. Pupils are very proud to be involved in assemblies /photos on the notice boards etc. which has impacted on confidence and self-esteem.
Percentage of total allocation:		6%	
Continue to offer sporting clubs, liaise with CHCS to see how this can be offered in the first term to meet Covid-19 safety measures.			
Continue to raise the profile and celebrate children's sporting achievements outside school through Facebook, the school website and newsletters.			
As above.			

To purchase new sports kit to wear to events to encourage a feeling of belonging and pride.	New sports kits were chosen by the children. The purchase of this has been delayed due to Covid-19.	Postponed due to covid	The children would feel pride to be wearing the team kit and this would help to raise self esteem and confidence. Would raise our sports profile.	To purchase kit.
BT to manage Sporting activities and events in school.	Time allocated as necessary to facilitate sporting events and activities to take place.	£1072.50	All school PE actions have been planned to ensure we maintain our Gold School Games Mark and to further develop physical activity in school.	Continue provision and aim to improve further PE provision to achieve a Platinum School Games Award.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
Intent	Implementation	Impact	37%
To continue to upskill staff in order to improve teaching and learning across a range of sports to increase pupil achievement and confidence.	To work alongside CHCS coaching Ltds. Collect and disseminate planning for all staff to access.	Planning file available to all staff. Agenda item at staff meetings to discuss sustainability, increased confidence and knowledge and skills.	Continue to ensure all staff understand sustainability is key component.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Impact	31%
To offer a range of adventurous activities through our 2 residential Whitehall and Hollowford.	Children in Key stage 2 offered the opportunity to attend 1 of the residential participating in adventurous activities.	Raised self esteem and resilience through participating in adventurous activities.	
Continue to offer a wider range of activities both within and outside the curriculum in order to involve more pupils.	Chris Hill Dance Club Chris Hill Multi-sports Club	Increased participation in extra-curricular clubs.	Continue to provide and promote afterschool clubs.

Focus particularly on those children who do not take up additional PE and sport opportunities	Take part in SEN swimming and Boccia events.	Postponed due to covid	Positive experiences and responses from less confident and SEN children.	Continue to participate in all SEN events offered by HPSSP.
Children in Class 1 and 3 to access bike-ability training.	Badges and certificates	Postponed due to covid	Children accessed training to allow them to feel more confident and safer when riding a bike. Class 3 event postponed due to Covid-19.	
To take part in wider range of events to engage more children in sporting activities.	Whole school clubbercise event was organised. Dance competition at Opera House cancelled due to Covid-19 Basketball session with professional coach for Class 3 organised.	Postponed due to covid	Wider range of sporting activities on offer to our children.	Continue to provide a wide range of activities to promote and encourage active lifestyles.
Increased Participation in inter school competitions and festivals.	Continue to take part in competitions and festivals organised by the local school sports clusters and HPSSP	£120. Cost of membership to HPSSP £1672.	% children have taken part in at least one inter school competition / festival.	Continue to involve more children in festivals and competitions provided by the Buxton school Sports Cluster and HPSSP.

<p>To increase physical activity, stamina and well being through carefully planned outdoor activities for EYFS and KS1 children.</p>	<p>Continue to support Welly Wednesday – outdoor and adventurous activities every Wednesday.</p>	<p>Additional TA to support activities. £3420</p>	<p>Children are engaging with the outdoors with increased excitement and active participation in outdoor activities.</p>	<p>Continue to provide stimulating activities using the outdoor environment.</p>
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:		
2%		
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To continue to offer opportunities for all children to represent school at a competitive events to engage pupils in physical activities.</p> <p>To increase number of pupils in KS1 representing school at an inter-school event in order to increase physical activity and raise profile of sports in school.</p> <p>To host at least one sporting event at school to local small schools to allow children to be involved in managing Events as well as taking part in competitions.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>To keep database of all children and ensure all are involved in at least one inter-schools event.</p> <p>To increase numbers of children in Y1 and Y2 involved in inter-school events.</p> <p>To pay for supply cover to release staff and transport to ensure involvement at events.</p> <p>Survey children – what do they feel would support their sense of pride and belonging when representing school?</p> <p>Host an event with support from HPSSP for other small schools – cyclo cross.</p>	<p>Evidence of impact: what do pupils now know and what has changed?:</p> <p>Register of participants – refer Sports file.</p> <p>Sports Day at Peak Dale.</p> <p>All staff review quality and impact of events.</p> <p>Refer Sports file.</p>
	Funding allocated:	
	None	
	£400.00	
<p>Total spend this financial year - £17'557.25</p>		

Signed off by	
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Date:	20/7/2020
Subject Leader:	B Tighe
Date:	20/7/2020
Governor:	S Barber
Date:	20/7/2020